

Literacy

As appropriate the children will:

- Further develop reading and writing skills with a focus on how vowel sounds work together to make one sound e.g. ‘oa’ ‘ai’
- Continue to learn to form letters in cursive script and begin to use cursive in written tasks.
- Begin to recognise capital letters and be able to match them to lower case sounds.
- In writing continue to explore sentence construction beginning to use a full stop and capital letter.
- Begin to learn to spell and write some common words independently.
- Continue to develop reading fluency by instant recognition of some common words and continued practice of ‘sounding out’ simple words.

Context for Learning

People who help us.

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Numeracy

Children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers.
- Continue to develop addition and subtraction strategies.
- Continue to develop their understanding of multiplication and division
- Develop their understanding of time and the language of time, including sequencing activities, reading ‘o’clock’, knowing the days of the week and the months of the year.

How you can help at home...

Health and Wellbeing

Children will:

- Learn they are unique and this is a good thing.
- Everyone has different strengths.
- To treat themselves with respect.

In PE children will:

- Develop linking actions and skills, creating movement, patterns and sequences with balance rhythm and control through dance.

Home Learning

Handwriting will be sent home on Wednesday, to be returned on Wednesday.

Phonics and reading as appropriate.

Tricky word spelling/reading and learn it’s to practise regularly

P.E. Days are a Monday and Tuesday.

- Practise sounds and blends regularly and support reading activities.
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings.
- Use the language of time, discuss what they do when and look at the clock.
- Discuss with your child the people around them who help them.
- Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number